



**THE PERCEPTION OF PLAGIARISM AND THE WRITING
ABILITY: THE CORRELATIONAL STUDY ON THE FIFTH
SEMESTER STUDENTS OF ENGLISH EDUCATION
DEPARTMENT OF MURIA KUDUS UNIVERSITY IN THE
ACADEMIC YEAR 2015/ 2016**

By:

RIZKA FAUZIAH

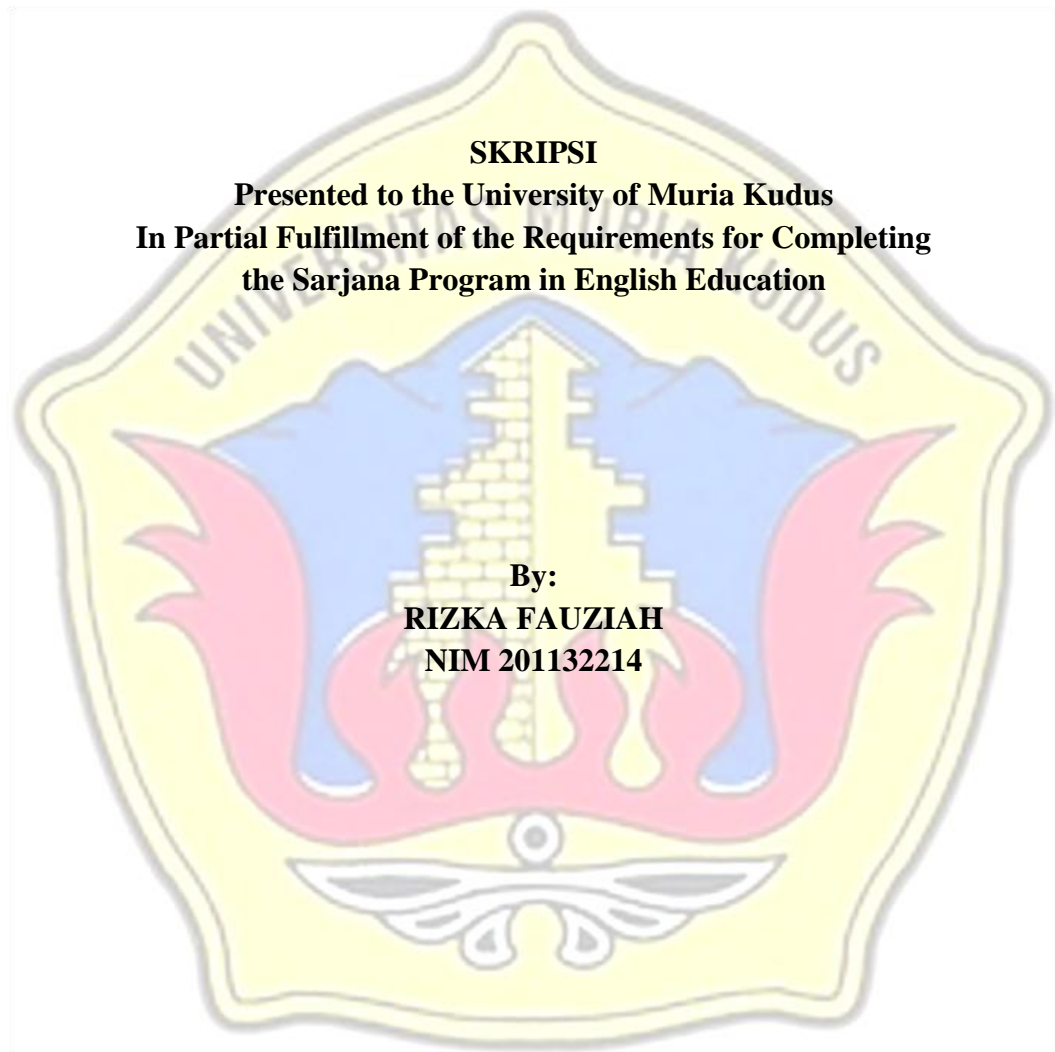
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**

MOTTO AND DEDICATION

Motto :

- ❖ *Man Jadda Wa Jada*
- ❖ *Nothing is impossible. Anything can happen as long as we believe*
(Albert Einstein)
- ❖ *Few things make the life of a parent more rewarding and sweet are*
successful children (Nelson Mandela)

This skripsi dedicated to:

- *Her beloved mother; Siti Inzanah*
- *Her beloved father; Mas'an*
- *Her beloved sister; Maryam Aulia Khair*
- *Her best friends; Qori', Juju, Sri, Yuni,*
Ulin, Zeni, Sri Wahyuni, Dian, and
Nunung.
- *All friends and families*

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of RIZKA FAUZIAH (NIM. 201132214)
has been approved by the advisors for further approval by Examining Committee.

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The researcher realizes that this skripsi would never complete without assistance of others. In this opportunity, she is very grateful to all who have given support, encouragement, suggestion and guidance in finishing this skripsi, especially to:

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3. Fitri Budi Suryani, S.S., M.Pd and Nuraeningsih S.Pd., M.Pd as her advisors who have given her guidance, correction, and suggestion wisely in accomplishing this research.
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5. All of the fifth semester students of class C of Academic Writing of English Education Department of Muria Kudus University in the academic

year 2015/ 2016 for the joy and help that always full of spirit during the process of research.

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Kudus, February 2016

The writer,

Rizka Fauziah

ABSTRACT

Fauziah. Rizka. 2015. *The Perception of Plagiarism and the Writing Ability: The Correlational Study on the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2015/ 2016*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Fitri Budi Suryani, S.S., M.Pd., (ii) Nuraeningsih, S.Pd., M.Pd.

Key words: *plagiarism, writing ability, correlation.*

Plagiarism is one of crime that happen in the academic world. Some people even do not realize that they do plagiarism. Dung (2010:28) said that plagiarism is the act of appropriating the ideas, writing, or inventions of another without due acknowledgement; specifically, the stealing of passages, either word-for-word or in substance, from the writings of another and publishing them as one's own. Plagiarism happens because people have lack knowledge about what they write and understand the rules of citation. This situation must influence to their writing ability because in writing, they are not only expected to be able to express their various idea in written form, but also expected to write sentences in good patterns, such as considering punctuation, grammar, cohesion and coherence, and mastering the topic that they will write.

This research is aimed to find out whether there is any significant correlation between the perception of plagiarism and the writing ability of the fifth semester students of English Education Department of Muria Kudus University in the academic year 2015/ 2016 or not.

The writer conducted a correlational research. The sample is class C of Academic Writing of English Education Department of Muria Kudus University in the academic year 2015/ 2016 which consists of 29 students. The sample is taken by cluster random sampling technique. Questionnaire and test are used as the instrument of this research. The Qestionnaire consists of 20 items to get the data of students' perception and the test is in the form of written test to get the data of the students' writing ability.

All the data gained in this research were analyzed by using the formulation of Pearson Product Moment Correlation Coefficient. The result of statistical calculation showed that r_{xy} was 0.79 and r_t was 0.3610 with the degree of freedom ($df=N-1$) is 28. By comparing the values of r_{xy} and r_t , it can be gotten that r_{xy} was higher than r_t and the statistic hypothesis states: If $r_o > r_t$ significance: there is correlation and H_a accepted. So the researcher concluded that the perception of plagiarism significantly correlates with the writing ability of the fifth semester students of English Education Department of Muria Kudus University in the academic year 2015/ 2016.

Based on the result of the research, the researcher suggested to other researcher to conduct research related to correlational research between the perception and writing ability with different topic and sample.

ABSTRAKSI

Fauziah, Rizka. 2015. *Persepsi tentang Plagiarisme dan Kemampuan Menulis: Penelitian Korelasi pada Mahasiswa semester 5 Pendidikan Bahasa Inggris Universitas Muria Kudus Tahun Pelajaran 2015/2016. Skripsi.* Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Fitri Budi Suryani, S.S., M.Pd., (ii) Nuraeningsih, S.Pd., M.Pd.

Kata Kunci: *plagiarisme, kemampuan menulis, korelasi.*

Plagiarisme adalah salah satu kejahatan yang terjadi dalam dunia pendidikan. Dung (2010:28) berkata bahwa plagiarisme adalah tindakan merampas ide, tulisan, atau penemuan lain tanpa pengakuan secara khusus, mencuri bagian, baik kata per kata atau secara penuh, dari tulisan lain dan menerbitkannya sebagai miliknya sendiri. Plagiarisme terjadi karena orang-orang mempunyai kekurangan pengetahuan tentang apa yang mereka tulis dan memahami aturan-aturan pengutipan. Situasi ini pastinya berpengaruh terhadap kemampuan menulisnya karena dalam menulis, mereka tidak hanya diharapkan untuk mampu mengekskspresikan berbagai idenya dalam bentuk tertulis, tetapi juga diharapkan untuk menulis kalimat dalam bentuk yang bagus, seperti mempertimbangkan tanda baca, tata bahasa, kohesi dan koheren, dan menguasai topik yang akan mereka tulis.

Penelitian ini bertujuan untuk menemukan apakah ada hubungan secara signifikan antara persepsi dan kemampuan menulis mahasiswa semester 5 pendidikan bahasa Inggris Universitas Muria Kudus tahun pelajaran 2015/2016.

Peneliti telah melaksanakan penelitian korelasi dengan sampelnya adalah kelas C Academic Writing yang terdiri dari 29 siswa dan diambil dengan menggunakan teknik sampel kelompok secara acak. Instrumen yang digunakan dalam penelitian ini adalah kuesioner dan tes. Kuesioner yang terdiri dari 20 soal untuk mendapatkan data dari persepsi mahasiswa dan tes dalam bentuk tes tertulis untuk mendapatkan data pada kemampuan menulis siswa.

Data yang didapatkan dari penelitian ini di analisis dengan menggunakan Pearson Product Moment Correlation Coefficient. Hasil dari penghitungan statistik menunjukkan bahwa r_{xy} adalah 0.79 dan r_t adalah 0.3610 dengan df adalah 28. Dengan membandingkan nilai r_{xy} dan nilai r_t diperoleh bahwa r_{xy} lebih tinggi dari r_t . dan hipotesis mengatakan: jika r_o lebih besar dari r_t maka ada korelasi dan H_a diterima. Maka peneliti menyimpulkan bahwa persepsi berkorelasi secara signifikan dengan kemampuan menulis mahasiswa semester 5 pendidikan bahasa Inggris Universitas Muria Kudus tahun pelajaran 2015/2016.

Berdasarkan pada hasil penelitian, peneliti menyarankan kepada para peneliti lain untuk melakukan penelitian yang berhubungan dengan penelitian korelasi antara persepsi dengan kemampuan menulis dengan topik dan sampel yang berbeda.

TABLE OF CONTENT

	Page
COVER.....	ii
LOGO.....	ii
PAGE OF TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL.....	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	ix
ABSTRAKSI.....	x
TABLE OF CONTENT.....	xi
LIST OF TABLES.....	xiii
LIST OF APPENDICES.....	xiv
CHAPTER I.....	1
INTRODUCTION.....	1
1.1. Background of the Research.....	1
1.2. Statement of the Research.....	3
1.3. Objective of the Research.....	3
1.4. Significance of the Research.....	4
1.5. Limitation of the Research.....	4
1.6. Operational Definition.....	4
CHAPTER II.....	6
REVIEW TO RELATED LITERATURE AND HYPOTHESIS.....	6
2.1. Plagiarism.....	6
2.1.1. Types of Plagiarism.....	6
2.2. Writing Ability.....	9
2.2.1. Types of Writing.....	10
2.2.2. The Process of Writing.....	10
2.3. Academic Writing.....	11
2.3.1. Characteristic of Academic Writing.....	12
2.3.2. Structure of Academic Writing.....	13
2.4. Review of Previous Research.....	14
2.5. Theoretical Framework.....	15
2.6. Hypothesis.....	16
CHAPTER III.....	17
METHOD OF THE RESEARCH.....	17
3.1. Design of the Research.....	17
3.2. Population and Sample.....	17
3.3. Instrument of the Research.....	18
3.3.1. Questionnaire.....	19
3.3.2. Writing Ability Test.....	19

3.4. Data Collecting.....	22
3.5. Data Analysis.....	22
3.5.1. Data Analysis of Questionnaire.....	23
3.5.2. Data Analysis of Writing Test.....	24
3.5.3. Analysing the Correlation between the Fifth Semester Students' Perception and Their Writing Ability.....	25
CHAPTER IV.....	29
FINDING OF THE RESEARCH.....	29
4.1. Data Description.....	29
4.1.1. The Perception of the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2015/2016.....	30
4.1.2. Writing Ability of the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2015/2016.....	35
4.1.3. The Correlation between the Perception of Plagiarism and the Writing Ability of the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2015/2016.....	35
4.2. Hypothesis Testing.....	36
CHAPTER V.....	38
DISCUSSION.....	38
5.1. The Perception of the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2015/2016.....	38
5.2. Writing Ability of the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2015/2016.....	41
5.3. The Correlation between the Perception of Plagiarism and the Writing Ability of the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2015/2016.....	42
CHAPTER VI.....	44
CONCLUSION AND SUGGESTION.....	44
6.1. Conclusion.....	44
6.2. Suggestion.....	45
BIBLIOGRAPHY.....	46
APPENDICES.....	47
CURRICULUM VITAE.....	83

LIST OF TABLES

Table	Page
3.1. Criteria of Scoring Rubric of Writing Ability.....	17
3.2. Criteria of Measuring Test Score.....	19
3.3. Description scale of Questionnaire.....	21
4.1. Questionnaire Score of the Perception of the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2015/ 2016.....	27
4.2. Frequency Distribution of Scores of the Perception of the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2015/ 2016.....	28
4.3. Scores of Writing Ability of the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2015/ 2016.....	29
4.4. Frequency Distribution of Test Scores of Writing Ability of the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2015/ 2016.....	30

LIST OF APPENDICES

	Page
1. Questionnaire.....	44
2. Writing test.....	46
3. Critical Values for Pearson Correlation Coefficient.....	47
4. The Score of the Result of the questionnaire about Perception of the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2015/ 2016.....	48
5. The Calculation of the Result of the questionnaire about Perception of the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2015/ 2016.....	49
6. The Score of Writing Ability of the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2015/ 2016.....	51
7. The Calculation of Writing Ability of the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2015/ 2016.....	52
8. The Index Correlation between the Perception about Plagiarism and the Writing Ability of the Fifth Semester Students of English Education Department of Muria Kudus University in the Academic Year 2015/ 2016.....	54
9. The students' result of questionnaire.....	56
10. The students' result of writing test.....	68